### 5 ways the CDC is wrong in equivocating on airborne spread of COVID particles

S

cientists have been <u>warning for months</u> that the coronavirus could be spread by aerosols – tiny respiratory droplets that people emit when they talk or sneeze and that can linger in the air.

The Centers for Disease Control and Prevention appeared to acknowledge that risk on Sept. 18. <a href="It posted guidance">It posted guidance</a> on its website listing aerosols among the ways the virus spreads and saying there was growing evidence the airborne particles can remain suspended and travel beyond 6 feet. But three days later, that guidance was gone. A <a href="note in its place">note in its place</a> said a draft had been posted in error and that the CDC was still working on the update.

That kind of shifting by the government can be confusing. In the following five articles recently published in <a href="The Conversation">The Conversation</a>, we turned to scientists help explain what aerosols are, how airborne particles can transmit the coronavirus and how to protect yourself.

# 1. What you need to know about aerosols

When you talk or sing, the rush of air breaks up strands of mucus in your airways, sending droplets of it airborne.

While larger droplets quickly fall, tiny, light ones can linger in the air. If you're infected, those droplets can contain the coronavirus, and early research suggests it can be viable for many minutes to hours.

Aerosol experts <u>Byron Erath</u>, <u>Andrea Ferro</u> and <u>Goodarz Ahmadi</u> of Clarkson University <u>explained the</u> mechanics of aerosols in a recent article for The Conversation.

They also discussed what people can do to protect themselves. "Wearing face coverings to decrease airborne exposure risk is critical," they wrote, and "reducing the amount of time you spend in poorly ventilated, crowded areas is a good way to reduce airborne exposure risk."

Follow the latest news and policy debates on sustainable agriculture, biomedicine, and other 'disruptive' innovations. Subscribe to our newsletter.

SIGN UP

### 2. Is staying 6 feet apart enough?

The common advice for social distancing is to stay 6 feet apart. It's easy to remember, but it doesn't account for all aerosol risks – particularly indoors.

weekfot gtrofoyepkwhown

Credit: Rick Egan/The Salt Lake Tribune

Because people infected with SARS-CoV-2 can transmit large amounts of the virus, there is no safe distance in a poorly ventilated room, Erath, Ferro, Ahmadi and their Clarkson University colleague Suresh

Dahniyala wrote in a second article. Air currents from a fan or ventilation system can spread respiratory droplets farther than 6 feet. So can speaking loudly or singing, as superspreader events have shown.

The scientists used a smoky room analogy to illustrate the risk and suggested ways to manage it.

"Over time, it won't matter where you are in the room," they wrote. "While it's not a perfect analogy, picturing how cigarette smoke moves through different environments, both indoors and outdoors, can help in visualizing how virus-laden droplets circulate in the air."

#### 3. Airborne particles and superspreaders

A large number of COVID-19 cases have come from "superspreader" events where someone who is highly infectious spreads the virus to dozens of others.

Researchers in Hong Kong recently estimated that about 20% of the people infected there were responsible for 80% of the local coronavirus transmission. Choir practices, church services, nightclubs and a birthday party are just few of the documented superspreader events.

<u>Elizabeth McGraw</u>, who heads Pennsylvania State University's Center for Infectious Disease Dynamics, <u>explained the evidence and the importance of superspreader events</u> to the virus's transmission in another article.

"The good news is that the right control practices specific to how pathogens are transmitted – handwashing, masks, quarantine, vaccination, reducing social contacts and so on – can slow the transmission rate and halt a pandemic," she wrote.

### 4. What airborne virus means for reopening

The way the virus spreads in the air is also a challenge for reopening businesses and schools.

Respiratory scientist <u>Douglas Reed</u> of the University of Pittsburgh <u>examined studies that have shown how</u> <u>the virus has spread</u>, including at a call center in South Korea, a restaurant in China and a choir practice in Washington state.

"The evidence strongly suggests that airborne transmission happens easily and is likely a significant driver of this pandemic. It must be taken seriously as people begin to venture back out into the world," he wrote.

More research has been published since that article came out that also points to the virus spreading through the air. One review found adults who had tested positive for COVID-19 were about twice as likely to have dined at a restaurant than those who tested negative. Another described a large outbreak in one ward of a nursing home with poor ventilation. Two other studies traced how the virus spread during airline flights.

A separate article by <u>Kacey Ernst</u> and <u>Paloma Beamer</u> of the University of Arizona looked at the <u>risks in flying during the pandemic</u>

and, for those who must get on an airplane, how to stay as safe as possible.

## 5. The problem with school buses

With temperatures getting cooler, it's going to be harder to keep windows open to bring fresh air into enclosed spaces, and that includes public transportation and school buses.

img

Image not found or type unknown Credit: Fullerton USD

<u>Jesse Capecelatro</u>, a mechanical engineer at the University of Michigan, broke down the <u>risks of the</u> coronavirus spreading inside a school bus and offered eight recommendations.

"Short trips. Masks for everyone. Far fewer passengers than before," he wrote. "Those are my top recommendations for how America's school buses should take kids to and from school during the pandemic."

Stacy Morford has covered environment and sustainable development issues for over a decade as an editor at InsideClimate News and as a communications officer working with scientists at Columbia University's Lamont-Doherty Earth Observatory and economists at the World Bank. She has a master's degree in education psychology focused on cognition and learning.

A version of this article was originally published at the <u>Conversation</u> and has been republished here with permission. The Conversation can be found on Twitter @ConversationUS