Podcast: Do facts matter when we we make policy decisions about sustainable agriculture? That's being tested as the public debate over the benefits of gene editing in food and farming ramps up

nnovation Forum founder Toby Webb talks with Jon Entine, executive director of the Genetic Literacy Project, about the rise of the use of gene editing in agriculture.

What distinguishes CRISPR and other new breeding techniques, including gene editing, from transgenic GMOs?

How are the public and regulators receiving these latest innovations?

Will Europe, long resistant to genetic innovation in the agricultural sector, break from its past as the UK and many individual countries want to greenlight more research and adoption of sustainable agricultural techniques?

Follow the latest news and policy debates on sustainable agriculture, biomedicine, and other 'disruptive' innovations. Subscribe to our newsletter.

SIGN UP

In a wide-ranging discussion, they also highlight how the war in Ukraine is significantly impacting global food supply for humans and livestock, enhancing the case for GMO grain to help ease the pressures. Will politics or science win out?

https://geneticliteracyproject.org/wp-content/uploads/2022/04/jon-entine-2.mp3

Jon Entine is the founding editor of the Genetic Literacy Project, and winner of 19 major journalism awards. He has written two best-sellers, <u>Taboo: Why Black Athletes Dominate Sports and Why We're Afraid to Talk About It</u>, and <u>Abraham's Children: Race, Genetics, and the DNA of The Chosen People.</u> You can follow him on Twitter @JonEntine

Toby Webb is the founder of Innovation Forum, which focuses on analysis and convening meetings on the most difficult questions facing large companies. Toby also teaches Corporate Responsibility & Sustainability at Birkbeck College, University of London and King's College London. He is now a visiting lecturer at Kings on corporate sustainability, supply chains and innovation. Find Toby on Twitter www.webb_tobias

View the original post here